

Sharing Our Learning Letter

Dear:

My class has been learning about citizenship. We have learned that as an American citizen, we have certain rights and responsibilities. One of those responsibilities is to protect and preserve our natural resources.

My assignment in Part One is to read my book, What We Can Do! to you. I must remember to use the words natural resources to describe air, water, soil and trees. We will work together to complete Part Two.

I hope you enjoy my presentation. This sheet needs to be returned to school on :

Sincerely,

Student's signature

Part One Objectives:

The learner will:

1. read his/her book What We Can Do! to an adult family member.
2. explain the meaning of natural resources to an adult family member.
3. share conservation ideas with an adult family member.

Part Two:

1. Discuss other natural resources not addressed in the book (air, water, soil, trees).
2. Make a list of additional conservation ideas to protect and preserve our natural resources.
3. Tell the whole family about your conservation ideas.



School/Home Communication:

Dear _____:

Please let me know if this homework was helpful to you and your child by writing YES or NO after each statement.

1. My child understood the homework and was able to discuss it.
2. My child enjoyed this activity.
3. I enjoyed this activity.
4. This activity helped me understand what my child is learning in social studies.

Your additional comments are always welcomed!

Sincerely,

(Teacher's Signature)

Adult's Signature:

