

## The LEAGUE Curriculum by Learning to Give Curriculum Scope and Sequence

Event / Grade	Introduction to Philanthropy Unit	One Day	The Drive	MLK Day	Earth Day
Focus Question	How do civil society and philanthropy correlate, and what is our responsibility as citizens of the global community?	What does it mean to be a member of a community?	How might individuals and society address the issues of poverty, homelessness and hunger, and their underlying causes?	What is a world citizen's responsibility to promote and advocate for justice and kindness?	What is each person's responsibility for environmental stewardship?
K	<b>We Can All Do Our Share</b> This unit introduces the word and concept of philanthropy as giving time, talent and treasure for the common good. It teaches Kindergarten students about personal conduct and encourages an understanding of group cooperation. Students experience the beneficial effects when people accomplish a task by working together as a group for the common good.	<b>Small Fish Stick Together</b> Students will pantomime a book; identify the themes of community, caring and sharing; describe the advantages of cooperation for the common good; and describe how the characters' experiences are alike and different from their own experiences. <i>Swimmy</i> by Leo Lionni	<b>People Making a Difference</b> This lesson introduces the concept of basic needs. Students will distinguish between needs and wants. They will become aware that some people lack the resources to have their basic needs met.	<b>Recognizing Our Similarities and Differences</b> Students will listen to a story that illustrates that although we have differences, we are also very similar. They will begin to understand the definitions of diversity and realize that focusing on the differences alone may cause conflict. <i>The Sneetches</i> by Dr. Seuss	<b>Making the World a More Beautiful Place</b> Students will be exposed to literature that illustrates how responsible citizens participate constructively in maintaining and enhancing the environment. <i>Miss Rumphius</i> by Barbara Cooney
	<b>Living in a Community</b> Students will learn about what it is to be a philanthropist. The students will recognize that their classroom is a community as they work together for the common good. Students will gain understanding through literature, song and personal experiences of what it means to be both a community member and a philanthropist. <i>The Lion and the Mouse</i> by Carol Jones	<b>What Is a Community?</b> This lesson introduces the definition of a community and challenges students to explore the characteristics of their own community and the importance of giving to the community. <i>Humphrey the Lost Whale: A True Story</i> , by Wendy Tokuda	<b>How About a Hand</b> Students will listen and respond to a story about a young girl who creates a special "rose garden." Her boundless energy, giving spirit and continued optimism are infectious and help to unite her neighborhood in the spirit of giving and cooperation. <i>Wanda's Roses</i> by Pat Brisson	<b>Upon the Clouds of Equality</b> The students experience a simulation demonstrating unequal treatment and discuss justice and fairness. Students will reflect on Martin Luther King, Jr.'s dream of equality and his actions as a philanthropist. <i>Martin's Big Words: The Life of Dr. Martin Luther King, Jr.</i> , by Doreen Rappaport	<b>Johnny Be Good</b> Students will define philanthropy and identify ways in which Johnny Appleseed acted as a philanthropist through environmental stewardship. After identifying ways in which they personally act as philanthropists, they will raise awareness of philanthropy in the school and home. <i>Johnny Appleseed</i> by R. Lindberg & K. Hallquist
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2	<p><b>Our Land</b> The Woody Guthrie song "This Land is Your Land" is used to communicate the concepts of philanthropy, private property and "commons." These concepts will be defined and described. The illustrations in <i>This Land Is Your Land</i> will enable the learner to distinguish "commons" areas, and the need for "commons," and the responsibility to care for "commons" will become clear. <i>This Land is Your Land</i> (Book and CD) by Woody Guthrie</p>	<p><b>United We Stand</b> In a world of Us vs. Them, how do children develop a sense of community? In this lesson, children will gain an understanding of community as people who work, learn, play and live together. Through the activities in this lesson, children internalize the value of being a responsible community member. <i>Somebody Loves You, Mr. Hatch</i> by Eileen Spinelli</p>	<p><b>Selfless Sam</b> This lesson introduces the students to concepts about homelessness, hunger and philanthropy. The students will listen to a story about a Chinese boy who chooses to give his precious four dollars ("lucky money") to a homeless man, setting the tone for discussions about selflessness, and ways to address hunger, and poverty. <i>Sam and the Lucky Money</i> by Karen Chin</p>	<p><b>Catch Her If You Can!</b> Learners will investigate how Jackie Joyner-Kersey is a motivator, both as an athlete and a philanthropist. She demonstrated acts of kindness for the common good through building youth centers across the nation. <i>Jackie Joyner-Kersey: Record Breaking Runner</i> by Liza Burby</p>	<p><b>Talking Trees</b> In this lesson, students learn about the interconnectedness of nature and the impact of people on the environment. Students are motivated by literature to teach others the importance of trees in our ecosystem. In an optional Extension of the lesson, they design and make posters with a "Save the Trees" message. <i>The Tree</i> by Dana Lyons</p>
3	<p><b>Philanthropy Is Everywhere</b> Students will be introduced to the definition of philanthropy and its importance to and effects on the community. The students will identify their classroom as a community and explore ways in which each individual can support their classroom community by doing philanthropic deeds. Students' understanding of "community" will be enhanced as it relates to membership in a variety of communities in their school, neighborhood, and beyond. <i>A Chair for My Mother</i> by Vera Williams Video "Philanthropy Is . . ."</p>	<p><b>A Native American Legend about Community</b> Learners will review the idea of philanthropy and community through a Native American legend in which people take action in response to a community need. <i>Legend of the Bluebonnet (The)</i> by Tomie DePaolo</p>	<p><b>Sharing is Giving</b> Students will explore the definition of "philanthropy", "hero", and "nonprofit." And how they apply to local community organizations and civil society. <i>Uncle Willie and the Soup Kitchen</i> by DyAnne DiSalvo-Ryan</p>	<p><b>Courage Comes In All Sizes</b> Using poetry, this lesson explores the attributes of a hero and the philanthropic acts that are achieved in spite of adversity, for the common good of all humankind. <i>The Children's Book of Heroes</i> by William Bennett</p>	<p><b>Mother Earth Connections</b> The purpose of this lesson is for students to explore the concept of the earth. They will explore our connection to the earth and the importance of good stewardship of it through the Native American traditional beliefs about "Mother Earth." <i>Brother Eagle, Sister Sky: A Message from Chief Seattle</i> by Chief Seattle</p>
4	<p><b>Community Philanthropy</b> Students will define philanthropy and recognize philanthropic activities. They will identify examples of philanthropy in literature. Students will learn about the contributions made by Benjamin Franklin to the common good. They will categorize his accomplishments in the nonprofit, business and government sectors. They will select and illustrate a quote from Franklin that they would like to apply to their own lives. <i>Uncle Jed's Barbershop</i> by Margaree Mitchell</p>	<p><b>Good Citizenship and Philanthropy</b> Students will explore ways in which working together is important in solving community problems. <i>A River Ran Wild</i> by Lynne Cherry</p>	<p><b>This I Can Do!</b> Through literature this lesson will explore diverse communities united in working for the common good. It will demonstrate the importance of civic virtue and encourage students to think about the value of working together. <i>The Garden of Happiness</i> by Erika Tamar</p>	<p><b>Finding our Bonds</b> Using a simulation and literature book, students will explore discrimination, prejudice and stereotypes. They will explore the importance of respect for diversity and their role in promoting a civil society focused on justice and equality. <i>The Other Side</i> by Jacqueline Woodson</p>	<p><b>Stewardship and the Rain Forest</b> This lesson will familiarize students with the concept of stewardship and the practice of stewardship by problem solving actions an individual or group can do to take care of our natural environment. <i>The Great Kapok Tree</i> by Lynne Cherry</p>

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5	<p><b>Our Philanthropic Tradition</b> Students will understand the vocabulary of philanthropy and the importance of the tradition of philanthropy to the community and civil society. They will listen to and discuss a literature book about philanthropy in the African American community that will enhance the student's understanding of the democratic tradition of philanthropy. <i>Sweet Clara and the Freedom Quilt</i> by Deborah Hopkinson.</p>	<p><b>Family Lessons in Philanthropy</b> Students will respond to a literature book about family philanthropy. They will apply/compare their own philanthropic family acts to ideas for volunteering their time and talent to meet needs in the school or greater community. <i>The Patchwork Quilt</i> by Valerie Flournoy</p>	<p><b>Small Actions with Big Results</b> This lesson will expose learners to philanthropy in three different genres of literature: a play, a fable, and a parable. Through the literature, the students will learn about community, helping others by addressing a need and philanthropic acts. <i>Aesop's Fables</i> by Ann McGovern</p>	<p><b>Rosa Parks</b> This lesson explores the heroic actions of one American woman—Rosa Parks. Students will learn about her refusal to give up her seat on a segregated bus and the resulting bus boycott that ended segregation on the Montgomery, Alabama city buses in 1956. Rosa Parks' acts of philanthropy brought a community of people together for the common good and resulted in major social change in her community and in the nation. Students will identify the relationship of individual rights, justice, equality and community responsibility. <i>Rosa Parks: My Story</i> by Rosa Parks, James Haskins, and Jim Haskins</p>	<p><b>Dreaming of Gardens</b> Students will listen to two stories, and compare and contrast the activities of the main characters. As a final piece, students reflect by writing an answer to some essential questions: What does it mean to be a philanthropist? What does it mean to be an environmentalist? What does it mean to be a goodsteward of the earth? <i>The Gardener</i> by Sarah Stewart <i>Just a Dream</i> by Chris VanAllsburg</p>
6	<p><b>A Call to Action</b> Students will understand philanthropy. They will analyze acts of kindness to determine how they contribute to the common good. Learners will investigate the resources of time, talent and treasure they have and brainstorm how these can be used to address community needs/issues or problems in their school, neighborhood and larger community. They will investigate nonprofit organizations that contribute to the common good by addressing these needs.</p>	<p><b>Building Blocks of a Community</b> In this lesson, students analyze and define the concept of community. The students identify benefits and sacrifices involved in actions for the common good in their role as citizens.</p>	<p><b>Meeting Needs Four Ways</b> The students will discover the importance of and diverse roles of the four U.S. economic sectors (For Profit, Civil Society, Government and Household) and how they meet the needs of the population. They will explore how these sectors work together to form a civil society.</p>	<p><b>Just-Us and Kindness: On Our Terms</b> Students will develop an intellectual framework of understanding of fairness, justice, tolerance and equality as critical key concepts/components necessary for a civil society. Students will discuss the importance of acting philanthropically to promote the common good. A deep understanding of the concepts will be enhanced as students strive to develop relationships between the concepts.</p>	<p><b>Water—Where Has It Gone?</b> Learners will describe water as a scarce natural resource. They will describe philanthropic acts related to water which contribute to the common good. <i>The Well</i> by Mildred D. Taylor</p>
7	<p><b>Philanthropy—You and Your World</b> Students will gain a basic understanding of philanthropy and associated vocabulary. They will recognize it in the lives of others in the school, community and beyond as well as recognize their own ability to be philanthropic. Students will gain a basic understanding of philanthropic character traits and apply them to their lives.</p>	<p><b>A Mile In My Moccasins</b> Students will recognize the value of giving to the community by looking at examples of the sacrifices and traditions of people of Native American culture.</p>	<p><b>How the Community Meets Needs</b> The purpose of the lesson is to create an awareness of local organizations that provide services for people in need in the community. Students will also learn how help is provided to the community through the four sectors of the economy. This lesson will provide additional background information for students in preparation for The LEAGUE Thanksgiving Drive.</p>	<p><b>Wall of Philanthropists</b> Using historical persons, this lesson will emphasize the importance of working for the principles of justice, tolerance and equality to promote civil society. Students will explore the impact of historical figures who have influenced society through their philanthropic actions for the common good.</p>	<p><b>Who Will Take Care of the Water?</b> The purpose of this lesson is to explore the meaning of, and responsibility for, stewardship of natural resources. Students will investigate the effects, expected and unexpected, of human intervention on ecosystems involving water resources.</p>

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8	<p><b>The Power to Make a Difference</b> Learners will develop a working knowledge of the vocabulary associated with philanthropy and awareness of the rich history of philanthropy in the United States. Students will understand the importance of working together for the common good. They will create persuasive radio public service announcements about a philanthropic organization and its mission, and justify the personal choice of an organization they would like to support with time (volunteerism) or treasure.</p>	<p><b>The Best Day Ever</b> Students are asked to evaluate the use of their time, talent, and treasure by choosing activities to fill a typical non-school day. They will be expected to take a look at the benefits and opportunity costs involved in sacrificing personal time for the common good of their community.</p>	<p><b>Exploring Philanthropic Motivations</b> Students will learn about and discuss the motivations for giving. They will explore applications of these motivations to their own lives and to the four economic sectors that were introduced and expanded on in The LEAGUE Thanksgiving Drive 6th and 7th grade lessons. <i>Chicken Soup for the Teenage Soul</i> by Canfield, Hansen and Kirberger</p>	<p><b>Just-Us and Kindness: A Voice for Children</b> Students will examine violation of children's rights through the use of compelling literature. In addition, students will also reflect on examples of human kindness and collective action for the common good (philanthropy). <i>A Haitian Story of Hope: Selavi</i> by Youme</p>	<p><b>Pollution Solutions</b> Learners will describe water as a scarce natural resource that is often polluted and made unusable. They will research local water sources, describing impairments that pollute water and brainstorm solutions.</p>
9	<p><b>Philanthropists in our Midst</b> Learners will define philanthropy and describe the significant impact that philanthropists have made in American civil and political life, and how philanthropy reinforces American values and principles. Learners will identify qualities that exemplify philanthropists, and recognize those qualities in a local philanthropist.</p>	<p><b>Valuing Community</b> Learners will define community, identify how community is/has impacted their personal lives, and share ideas and develop a plan whereby they might also make an impact on their community.</p>	<p><b>Addressing Poverty</b> The learners will analyze why nonprofit organizations are needed, especially when there are for-profit and governmental institutions which do similar work. They will investigate a local nonprofit that works to alleviate poverty in the community and describe the importance of philanthropy in the community.</p>	<p><b>Attributes of a Civil Society</b> Learners will define justice, kindness, peace and tolerance. They will recognize these as attributes of a civil society. They will look for examples of their presence or absence in the news media and will brainstorm how they can promote them in their school, community and the world.</p>	<p><b>Whose Responsibility Is It?</b> The learners will explore the four economic sectors and the responsibility to care for the environment. They will determine how they are responsible for environmental stewardship and create a plan for what they can do to help</p>

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10	<p><b>The New Philanthropy—A Hands-On Way of Giving</b> Learners will understand the meaning of “philanthropy,” associated concepts and the qualities that philanthropists share, especially those qualities of character and personal virtue. Learners will analyze the “new philanthropists,” who they are, what they give, to whom they give, their personal qualities, and how they hold people and organizations accountable for their philanthropic efforts. They will consider different causes and issues about which they care to decide which they might support.</p>	<p><b>Your Place in the Community</b> Discover through introspection, discussion, reflection and research, the learner’s own personal values/beliefs, the values/beliefs of their peers and how they compare. Using the conclusions drawn from the comparisons of the two survey’s results, determine the rationale/motivation for working together to accomplish the common good.</p>	<p><b>A Lesson from Jane Addam’s philanthropic acts.</b> They will identify nonprofit organizations within their communities. They will also learn how the civil society sector relates to the other three sectors (government, for-profit or business sector, and households sector) of the American economy/society.</p>	<p><b>Comics and Cartoons of a Civil Society</b> Learners will recognize that principles of justice, kindness, peace and tolerance are positive attributes of a civil society. Their awareness of these attributes will be enhanced as they search for examples of these attributes, or examples of the absence of these attributes, in political cartoons and newspaper comic strips. They will create cartoons of their own illustrating an aspect of civil society, and write a paragraph of explanation about their cartoon.</p>	<p><b>The Great Debate—Do Americans Today Have Civic Virtue</b> Having formulated an initial opinion on whether or not Americans today exhibit civic virtue, the learners will defend their positions in light of the opinions of writers. They will make a personal plan to exhibit civic virtue through civic engagement in an environmental act.</p>
11	<p><b>Sports Legends and Philanthropy—Jackie Robinson, Arthur Ashe, and Tiger Woods</b> The learners will define philanthropy and determine how being philanthropic affects the public good as exemplified in the lives of famous people. The learners will identify philanthropists and their actions. They will apply this knowledge to recognize local philanthropists and the impact of their actions, and to identify acts of philanthropy they can do.</p>	<p><b>Finding Self in Community</b> Learners will identify some of the roles they play in their various communities. They will explore the vocabulary of beliefs/values and identify how and when these values affect the various roles they play in community. This understanding of their beliefs/values will be used to help them determine reasons and motivations for roles they might play in the larger community.</p>	<p><b>Global Hunger and Malnutrition</b> Learners will describe how hunger and malnutrition are related, but not the same problems. They will recognize hunger as a global community issue and the role of the four sectors of society in solving problems of hunger in the community. They will be challenged to apply their own time, talent and treasure to address the issue of local hunger.</p>	<p><b>Reporting on an Ideal World</b> Learners will envision an ideal world characterized by principles of justice, kindness, peace and tolerance. They will demonstrate understanding of these concepts by creating a fictitious newspaper called “USA Tomorrow” that reports on the ideal world. They will reflect in writing about one step they can take to make an ideal world a reality. <b>Teacher Note:</b> This is an opportunity for the students to pursue the ideas they first generated about their concept of the “ideal community or world” when they participated The LEAGUE exercise called “Blue Sky” at the beginning of the school year.</p>	<p><b>Looking at Our Community</b> The students will analyze their community through their own eyes and the “eyes” of the media. They will describe their community using the five themes of geography. They will note the environment of their community, listing those things that are good and those conditions in need of improvement. They will develop a personal plan to address an environmental issue.</p>

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12	<p><b>Launching Your Ship with Citizenship</b>            The learners will define and understand the meaning of the term “philanthropy” and describe the characteristics of a good citizen relative to democracy and to promoting the public/common good. The learners will review the Fundamental Democratic Principles and Beliefs of American Democracy that unite all Americans and promote the common good, and correlate character traits and philanthropic actions. The learners will discover and understand that they have roles to play as civic participants and that by doing so, they too can make a difference. <i>Chicken Soup for the Teenage Soul</i> by Jack Canfield, Mark Hansen and K. Kirberger</p>	<p><b>Motivated to Give</b>            The learners will identify motivations for giving and social action in the community. They will also explore their personal reasons for volunteer/giving and endeavor to promote giving and social action through persuasive writing.</p>	<p><b>Power and Potential to Make a Difference</b>            Learners read about and discuss individuals who have made a difference. They review the definition of philanthropy. The students analyze the characteristics, skills and sacrifices associated with philanthropic acts. They reflect on their own power and potential to make a difference.</p>	<p><b>Talk the Talk, Walk the Walk</b>            Learners will think about ways to demonstrate civic virtues of justice, kindness, peace and tolerance in being good citizens. They will explore what it means to act out these virtues—what they could “do” to act just, kind, tolerant and peaceful. They will work cooperatively to clarify what these virtues might look, sound and feel like when practiced. The students will write a goal for themselves in developing/practicing at least one of the virtues and a plan to achieve the goal.</p>	<p><b>Civic Environmentalist: Rachel Carson</b>            Learners will understand and demonstrate their knowledge of the concept of civic environmentalism and the impact that one woman had on the world and our environment. The learners will understand how her advocacy is an example of civic environmentalism and how they can become a civic environmentalist.</p>